Real-life open ended challenges

1 **Open-endedness Pyramid
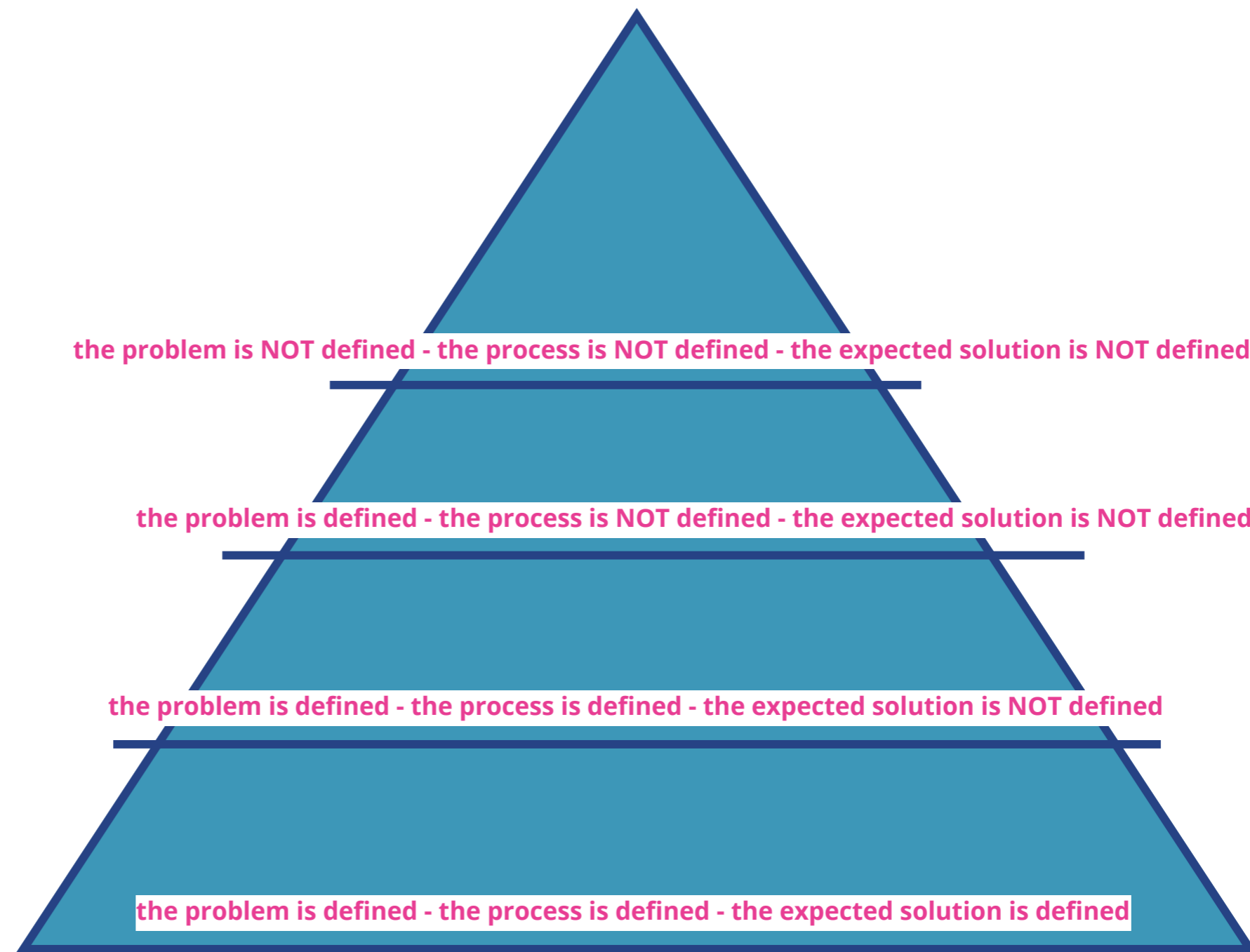(30-45 minutes)**

How might we/I (re)design my course/project so that it addresses real-life, open-ended challenges?

Current state →

Desired state →

the problem is NOT defined - the process is NOT defined - the expected solution is NOT defined

the problem is defined - the process is NOT defined - the expected solution is NOT defined

the problem is defined - the process is defined - the expected solution is NOT defined

the problem is defined - the process is defined - the expected solution is defined

Instructions:

1. Read the "How Might We... Question" in the yellow post-it.
2. Indicate in which section of the pyramid does your course/project **currently** belong (based on how defined the problem, the process and the expected solution to the problem is). Use the "Current state" arrow.
3. Indicate in which section of the pyramid **you would like** your course/project **to belong**, based on how defined the problem, the process and the expected solution should be. Use the "Desired state" arrow.
4. Brainstorm: how can I/we go from the current to desired state of my course? Write down ideas in the box to the right.
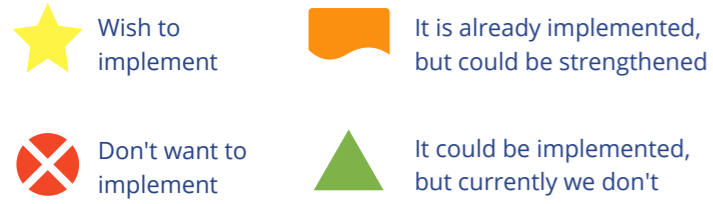
**How can I/we go from the current to desired state of my course/project?
Write down your ideas here**
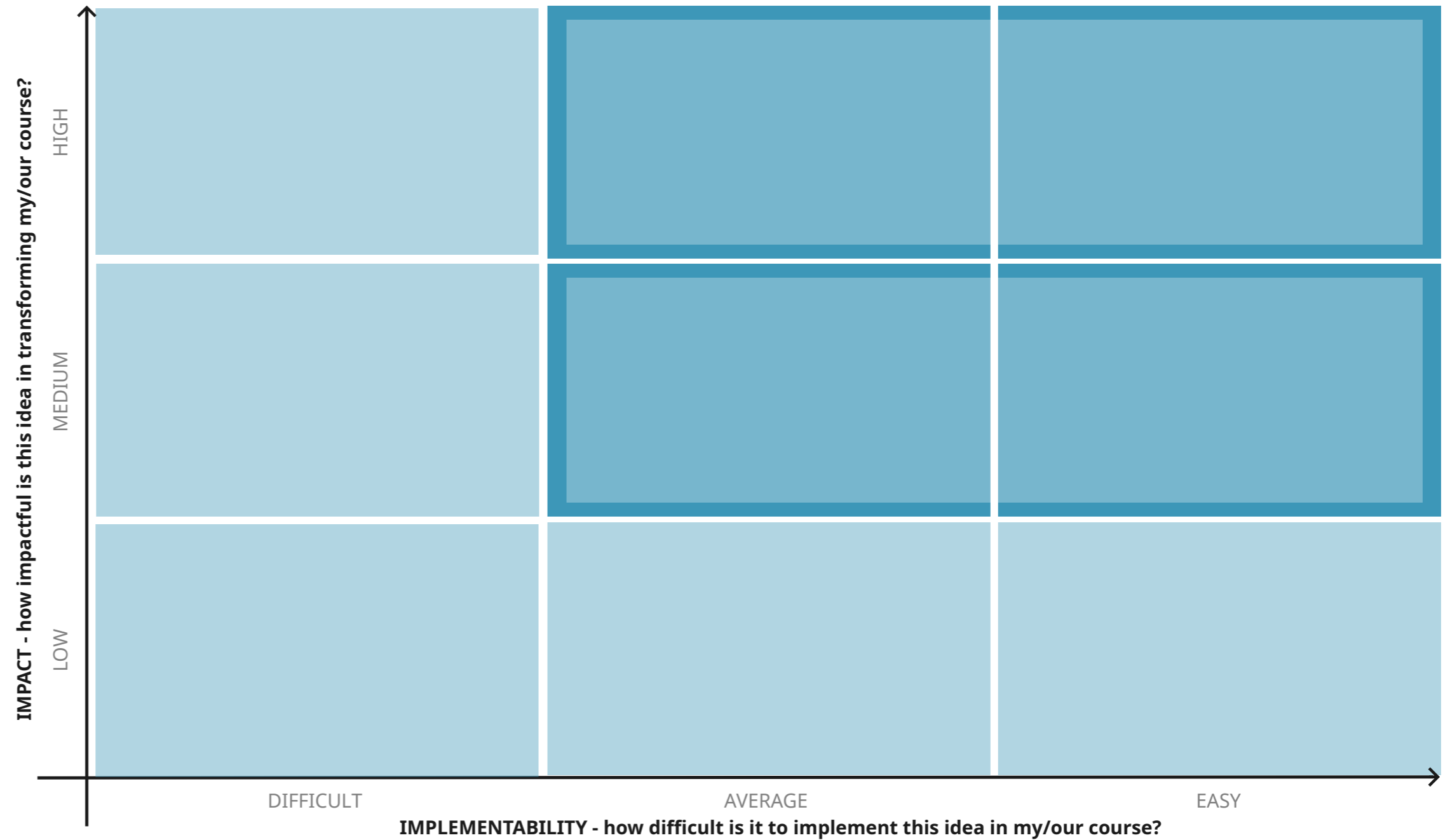
2 Prioritisation (15 min)

Instructions:

1. Analyse all the ideas you identified in the previous activity from an Impact perspective (how impactful would this idea be in transforming my/our course?) and Implementability (how easy it is to implement this idea in my/our course?) and stick them in the corresponding quadrant.
2. Use the following symbols to characterise your ideas:

★ Wish to implement

🟧 It is already implemented, but could be strengthened

⊗ Don't want to implement

▲ It could be implemented, but currently we don't

3 Action plan & resources (15 min)

Instructions:

1. Focus on the ideas (without any ⊗) in the outlined quadrants. Which steps do I/we need to take in order to implement this in my/our course? Break down the steps in the timeline below.
2. What people, skills, facilities, materials are needed in order to make this happen? Reflect and note it down in the corresponding sections.

IMPACT - how impactful is this idea in transforming my/our course?

HIGH | MEDIUM | LOW

DIFFICULT | AVERAGE | EASY

IMPLEMENTABILITY - how difficult is it to implement this idea in my/our course?

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Action plan							
Resources needed							